



The Canaan Voice

A Publication of the Essex North Supervisory Union

AUGUST 2014

Dear Residents:

Summer break is winding down for our students and teachers with another school year about to begin. Hopefully, all have had a chance to get outside and enjoy the amazing weather received over the past eight weeks. The sun and low humidity was well-deserved following one of the coldest winters that many of us can remember.

In 2012, the Essex North Supervisory Union collaborated with SAU 7 in NH on an extensive educational survey. The majority of the questions pertained to consolidation of the area schools. Though we had over 300 respondents, the results on consolidating school programs in the region were open to interpretation. However, one area where there was clear consensus was career and technical education (CTE); a majority of respondents indicated a strong belief that we need more CTE opportunities for area students.

In order to meet this need, last fall, Canaan Schools added Diversified Agriculture, a third CTE option in our region. Taught by Chris Brady, local farmer and Columbia resident, the first year, by all accounts was very successful. Our students won awards at the Vermont Future Farmers of America competition, and Mr. Brady was recognized at the State level for developing a new FFA chapter in Canaan. Students who are interested in wildlife, agriculture, forestry, or the environmental and animal sciences, can contact Mr. Brady or Canaan Schools to learn more.

In two weeks, we will be adding a fourth CTE option in the form of Fire and Emergency Sciences. Juniors and seniors in Fire and Emergency Services will be preparing for the Level 1 Firefighter and EMT Basic exams. This program will prepare students for a variety of public service and health occupations. Instructed by Lieutenant Todd Nichols, Beecher Falls Volunteer Fire Department, as well as members of the 45th Parallel Emergency Services, participating students should find their final two years of high school both relevant and rewarding.

If you are reading this publication, then you realize that this year we brought the Canaan Voice into the 21st Century. By utilizing Canaan Schools' website at www.canaanschools.org and printing out a limited amount of hard copies ourselves, we will save ~ \$1,600. Hopefully, this method of dissemination is acceptable to all.

Last week, Vermont Secretary of Education Rebecca Holcombe, released a memorandum discussing the fact that, currently, under the No Child Left Behind Act, all schools in Vermont are considered failing. Secretary Holcombe did an amazing job of summarizing the situation in Vermont as it relates to No Child Left Behind that is well worth everyone's time to read. A copy of this memo can be found at www.canaanschools.org.

Anyone with questions or comments on the educational opportunities provided by the Essex North Supervisory Union and Canaan Schools are encouraged to contact me at any time.

Christopher R. Masson
Superintendent, Essex North Supervisory Union

CANAAN SCHOOLS LEARNING COMPACT: TRIANGLE OF RESPONSIBILITY

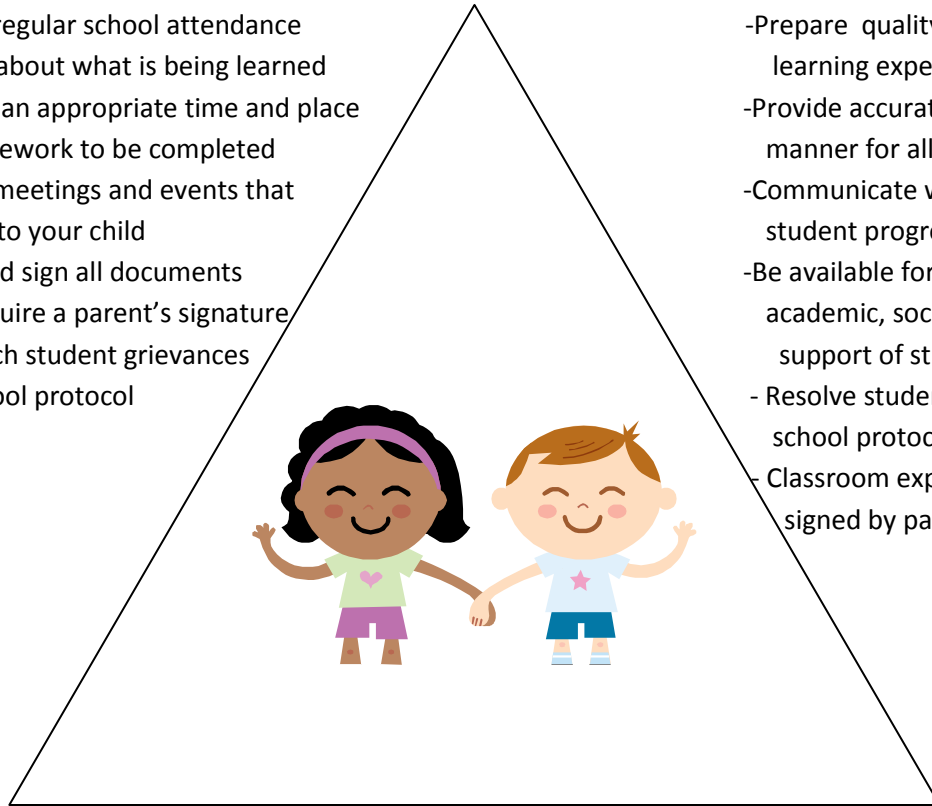
To ensure that students are engaged in learning we believe that engaging Canaan Schools' students is the shared responsibility of parents, teachers and students. The triangle of responsibility provides a simple model to illustrate the equal responsibility parents, teachers and students have in ensuring that high standards for a quality education are met.

Parent Responsibilities:

- Ensure regular school attendance
- Inquire about what is being learned
- Provide an appropriate time and place for homework to be completed
- Attend meetings and events that pertain to your child
- Read and sign all documents that require a parent's signature
- Approach student grievances per school protocol

Teacher Responsibilities:

- Prepare quality and challenging learning experiences
- Provide accurate feedback in a timely manner for all assignments
- Communicate with parents regarding student progress
- Be available for the ongoing academic, social, and emotional support of students
- Resolve student grievances per school protocol
- Classroom expectations handed out, signed by parents and returned



Student Responsibilities:

- Attend school regularly and keep up with assignments, tests and quizzes
- Communicate with teachers to ensure understanding of material
- Complete all assignments on time and to the best of your ability
- Comply with school rules
- Respect others rights to a quality education
- Approach grievances per school protocol

SCHOOL-WIDE ACTION PLANNING

Canaan Schools develops and adopts a School-wide Action Plan every two years. The current 2013 – 2015 School-wide Action Plan contains goals for the improvement of the school’s programs. To create these goals, the Steering Committee reviews student assessment results and considers input from community members, teachers, parents, and students. If you are interested in becoming involved in our school improvement initiatives, please contact Principal Debbie Lynch at 266-8910.

2013-2015 School Improvement Goals:

1. The school will maintain an official document that clearly defines the curriculum and instruction in reading, mathematics, written language, and social behavior.
2. The school will provide freshmen students with formal supports as they transition to high school.
3. The high school will track the post-secondary school placements and experiences of their graduates and report the results to the school board, faculty, and school community.
4. All teachers will include comments on checked homework.
5. Instructional teams will use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies including social and emotional learning.
6. Canaan Schools recognizes that students should have a safe, orderly, civil, and positive learning environment and that bullying, hazing, and harassment have no place and will not be tolerated.
7. Canaan students will exhibit an increase in science skills as evidenced by NECAP and NWEA scores.
8. Technology will be available that provides a culture of continuous learning for staff and students and ensures the development of lifelong learners.

GUIDANCE OFFICE

All students registering for entrance to Canaan Public Schools need to have a copy of the student’s birth certificate, immunization record, proof of Vermont residency, last physical exam, and proof of guardianship (if applicable). If there is a restraining order in effect at the time of registration or a court order limiting someone’s access to the student, we will also need a copy of the court document.

Parents who would like to view their student(s) permanent record or who would like to get a head start on the college registration process may call for an appointment with the guidance counselor anytime after August 18th. Telephone 802-266-8910, ext. 28.

CANAAN MEMORIAL HIGH SCHOOL GRADUATION REQUIREMENTS

For the Class of 2015, successful completion of the following is required:

- 4 credits of English (English 9, 10, 11 & 12)
- 3 credits of Social Studies (U.S. History required)
- 4 credits of Mathematics
- 3 credits of Science
- 1.5 credits of Physical Education
- 1 credit of Health
- 1 credit of Careers
- 1 credit of Computer Applications
- 1 credit of Music (starting with Class of 2017)
- 1 credit of Art (starting with the Class of 2017)
- 9 electives

28.5 Total Credits

GRADE PROMOTION

In order for students to be promoted, they need to earn the following credits:

| | |
|-----------------------------------|--------------------|
| For promotion from grade 9 to 10 | 7 total credits |
| For promotion from grade 10 to 11 | 14 total credits |
| For promotion from grade 11 to 12 | 22 total credits |
| For graduation | 28.5 total credits |

THE CANAAN SCHOOLS – ONLINE

Visit Canaan Schools at www.canaanschools.org to get up-to-date answers to many of your questions, as well as viewing the school's Action Plan, sports schedules, etc. You may also find a link to Canaan Schools' Alumni Facebook page. Issues with the webpage can be emailed to Principal Deborah Lynch at dlynch@canaanschools.org, or Technology Integration Specialist, Jonathan Robarts, at jrobarts@canaanschools.org.

RESOURCES

Although we rely on teacher referrals, parents are often aware of problems before we are. Parents should feel free to refer their children for these services. We currently contract for a Mental Health Professional. Ms. Theresa Bolton provides this service in Canaan, four days a week. Parents seeking long-term counseling may wish to contact the Special Services Coordinator, Ms. Ilene Elliott at 802-266-8910 – Monday through Friday.

The following additional resources are available:

RESOURCES

REFER TO:

| | |
|------------------------------------|---------------------------------------|
| Special Education Program | Ms. Ilene Elliott |
| District Equity Coordinator | Ms. Debbie Lynch or Ms. Ilene Elliott |
| Harassment(Sexual/Verbal/Physical) | Ms. Debbie Lynch or Ms. Ilene Elliott |
| Educational Support Team | Ms. Lisa Becker |
| Drug/Alcohol/Tobacco Use/Abuse | Ms. Joanne Dickson |
| Tutoring | Ms. Lisa Becker |
| Mental Health/Social Services | Ms. Theresa Bolton |
| College Admissions/Financial Aid | Ms. Lisa Becker |
| Student Scheduling | Ms. Lisa Becker |

COLLEGE ENTRANCE EXAMS (SATs)

Canaan is a test center and students from Canaan, Colebrook, Stratford and Pittsburg usually test here. This school year the tests are being offered in Canaan in October, November, December, January, March, May and June. Students can register by picking up registration forms in the Guidance Office or by going online (www.collegeboard.org). Be aware that the cost of registering online includes a processing fee as well as the cost of the test. This schedule is anticipated but subject to change. Fee waivers are available in limited quantities for students who meet income eligibility. Students participating in the VSAC Outreach or Lyndon State College Upward Bound Programs should contact their program counselors for fee waivers. Students not involved in these programs, should request fee waivers from the school counselor.

SAT TEST DATES

FALL TESTS

October 11, 2014
November 8, 2014
December 6, 2014
January 24, 2015

REGISTRATION DEADLINES

September 12, 2014
October 9, 2014
November 6, 2014
December 29, 2014

SPRING TESTS

March 14, 2015
May 2, 2015
June 6, 2015

REGISTRATION DEADLINES

February 13, 2015
April 6, 2015
May 8, 2015

OTHER IMPORTANT DATES

ASVAB TEST (Armed Services Vocational Aptitude Battery): Please check with the Principal or the Guidance office for the September test date for the high school. Only Juniors and Seniors are allowed to take the test.

FINANCIAL AID NIGHT: Plans are currently being developed for this presentation for parents and college-bound students concerning the Financial Aid process. We anticipate that the presentation will be sponsored by VSAC (Vermont Student Assistance Corporation) and will be open to the general public. This event is expected to be in October. Please check with the Principal's office for the final date and time.

CANAAN SCHOOL BREAKFAST/LUNCH PROGRAM

Canaan Schools is continuing to contract its food service operation with the Abbey Food Service Group www.abbeygroup.net. Though our costs are the lowest we have seen, sales are also down significantly. These low participation rates can be attributed, in part, to new federal guidelines around types of food offered. In short, whole wheat is not that popular with our students.

Program costs are as follows:

| | Breakfast | Lunch | Milk |
|-------------|-----------|-------|------|
| Elementary | 1.50 | 2.25 | .50 |
| High School | 1.50 | 2.50 | .50 |

Our participation in the federal program and the use of available commodity items allows us to reduce the price charged for these meals. That said, the Department of Education has required an increase to the cost of lunch to better align with the federal reimbursement rate. There will be a fifteen cent (\$.15) price increase for lunch this year. This increase in revenue will result in even greater savings in this area.

Our success also depends upon our ability to provide free and reduced meals to those students whose families qualify. We urge all parents to review the application forms that will be sent home on the first day of school to all student families. If you feel you are eligible, please fill out the forms and return them to the principal. The greater the participation in this program, the better our chances to keep costs down and the variety of foods offered as attractive as possible.

Applications are **CONFIDENTIAL** and students are **NOT IDENTIFIED** in any way in order to receive free and reduced meals. If you have any questions, please contact Ms. Ladd at the High School Office.

Our Breakfast program is available to K-12 students from 7:30-7:55 A.M. each morning.

NO LUNCH CHARGES ARE PERMITTED

NO CANADIAN FUNDS ARE ACCEPTED

TOBACCO PROHIBITION

The use of tobacco on school grounds is a violation of state law and is hereby prohibited. This ban extends to any student, employee or visitor to the school, and applies at all times, whether or not school is in session.

SCHOOL OPENS

This year, school begins on **Wednesday, August 27th**, for all students in Canaan Schools. All registered preschoolers will be contacted as to the starting date of preschool.

REGISTRATION

Any parents who have not registered their children for either preschool or kindergarten before August 22nd are to go the Principal's Office at the beginning of school. It is anticipated that we will schedule these classes when we have determined the number of students eligible to attend and the availability of our teaching staff. Preschool and Kindergarten screening for next year will take place on Friday, May 22, 2015.

BUS INFORMATION

J.J.'s Bus Service and Cruz's Bus Service will provide bus service for Canaan and Norton students. Cruz's Bus Service will be transporting students south of Canaan (Rte. 102), including the Canaan and Kemp Hill bus routes. JJ's Bus Service will be transporting Norton and Canaan students along route 114, as well as picking up students north of Canaan (Beecher Falls, Rte 253, Hall Stream and Powerhouse Rd). The Canaan School District also provides a bus along route 102 south of Lemington, through Bloomfield, to Brunswick. This bus route is provided as a service to families that live in the southern region of the supervisory union and increases educational options for students in the area.

All bus services have been directed to have busses arrive at Canaan Schools between 7:40 A.M. and 7:55 A.M. each morning. Students are also reminded that there will be little or no delay in leaving school in the afternoon since busses are to depart from school between 2:45 P.M. and 3:05 P.M.

ATTENDANCE AND ABSENCE NOTES

The habit of good attendance is a valuable asset to a child's lifestyle and is an indication for future success. Poor attendance and poor grades often go together. Compulsory attendance in Vermont is required of all students up to age 16. (T.16 paragraph 1121).

Public Schools are required to identify absences as being "excused" or "unexcused". The legal definition of an excused absence includes: "...absence for illness or medical appointments; required attendance at family events; absences related to civic duty, such as voting, or a required appearance in court as a witness." If some pupils miss classes as a result of school bus or building maintenance problems ...these are to be considered excused absences." Parental help is essential in encouraging each student to attend school regularly. It is important to remember that if a child misses school for whatever reason, a note is required from a parent or guardian when he/she returns to school. The

note should state the date(s) and reason for the child's absence. Parental cooperation in this matter will be greatly appreciated.

Please request to see your son/daughter's student handbook. In addition to valuable information, there is an important notice regarding **excused/unexcused absences**. Should the total number of unexcused absences exceed 10 days per semester, course credit will be denied. The principal has the discretion to waive the requirement if extenuating circumstances exist.

VEHICLE TRAVEL

Vehicle travel is restricted between the school buildings. The upper parking lot in front of the High School may be used to drop off and pick up any student. Parents that need to park and walk in their children are to do so in the designated parking spots and not jam up the entrance to the school with vehicles parked in area clearly marked as "no parking". All school bus traffic will enter school grounds from Rt. 102, at the rear elementary driveway to pick-up and discharge students at the High School gym entrance. All traffic coming from the rear parking lot will be one way up the hill next to the elementary school and continue out to route 102.

VERMONT IMMUNIZATION LAW

Vermont law states that new and transfer students shall not enter as students in a Vermont school unless they, the pupil, meet the requirements as listed below:

1. Provide the school with an immunization record from a school, health department, or physician, that indicates your child has received these vaccines:

| | |
|-------------|---|
| DTaP | 5 doses – 4 if the 4 th was on/after the 4 th birthday, booster around grade 7 |
| Polio | 4 doses – 3 if the 3 rd was given on/after the 4 th birthday |
| Measles | 2 doses |
| Mumps | 2 doses |
| Rubella | 2 doses |
| Hepatitis B | 3 doses |
| Varicella | 2 doses – waived if the parent or guardian presents a Department-supplied form indicating the student has a history of disease. |

OR

2. Children may be exempted from immunization requirements for either medical, religious or moral reasons if the following is provided to the school:
For medical reasons -- A signed statement from a physician that immunization is contraindicated, which includes the reason and the period of time the exemption is in effect.
For religious or moral exemptions -- A signed statement from the parent or guardian that immunization is against their religious or moral beliefs.

Otherwise a child cannot attend school. Exemption forms are available at school.

NOTE: The Vermont Department of Health is proposing a number of changes to its regulations that specify the immunizations required for school entry.

MORNING RECESS

Students in grades K-6 are given a "milk break" each morning. We respectfully request that each parent send only a light snack of fruit or crackers since the student will be having lunch approximately one hour after this break. Due to our participation in the Child Nutrition Program, which includes a milk with breakfast and/or lunch, we will offer milk to grades preK-6 at \$.50 per carton at milk break.

STUDENT HANDBOOK

Each school year students in grades K-12 receive a student handbook outlining the rules and regulations for the Canaan School System. It is our hope that you will review the handbook to become familiar with the expectations of Canaan Schools' teachers and administration.

REQUIRED PUBLIC NOTIFICATIONS - STATE AND FEDERAL

PARENTAL REVIEW OF THEIR CHILD'S SCHOOL RECORDS

The Canaan School District has a policy with regard to student records. You have a right to review your child's confidential school records. Your request may be in writing or verbal and will be granted as soon as possible, but in no case more than forty-five days after the request has been made. The school records shall only be examined in the presence of and with the interpretive assistance of the principal's designated representative.

PURSUANT TO SECTION 504 OF THE REHABILITATION ACT OF 1973

The Canaan Public School System will adhere to a procedure that no qualified handicapped person shall, on the basis of handicap, be subject to discrimination in employment or access to any program or activity offered by the public schools of the Town of Canaan, Vermont.

STATEMENTS OF NON-DISCRIMINATION

The Essex North Supervisory Union will adhere to a policy of non-discrimination in all matters related to the operation of and the programs offered by Canaan Schools. Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Essex North Supervisory Union and its member districts are hereby notified that they do not discriminate on the basis of race, color, national origin, sex, disability, age, genetic information, religion, sexual orientation, gender identity, marital/civil union status, HIV status, and any other characteristic protected by Federal or State law in admission or access to or treatment or employment in its programs and activities, as under the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and Title II of the American with Disabilities Act of 1990 (as revised by the ADA Amendments Act of 2008). Any person having inquiries concerning the Canaan, Norton, Bloomfield, Brunswick or Lemington School Districts' compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact Mr. Christopher R. Masson, Superintendent of Schools, P. O. Box 100, Canaan, VT 05903-0100, (802) 266-3330. Mr. Masson has been designated by the School Districts to coordinate the district's efforts to comply with the regulations implementing Title VI, Title IX, Section 504, and Title II. A copy of the grievance procedure is included in this publication.

REQUIRED PUBLIC NOTIFICATIONS - STATE AND FEDERAL (continued)

Grievance Procedure for Harassment and/or Discrimination Complaints of Students or Employees

Initial Procedure:

1. Any student or employee in the school district who wishes to file a grievance (complaint) regarding discrimination or harassment shall, if possible, make such a request in writing. If unable to make the request in writing contact the school nurse or another school employee that you feel comfortable with. The nurse or staff member will assist you to put the complaint in writing. The written complaint must be signed by the complainant, dated, and include, at a minimum, for each incident:

- a. Date, time, place
- b. Alleged perpetrators of the discrimination (names, identifiers, e.g., student in complainant's YYY class, or teacher or vendor, etc.)
- c. Description of each incident, by date
- d. Witnesses, if any (names and identifying information, e.g., 10th grade student in XXX class with complainant, or teacher ZZZ or school security officer or crossing guard)
- d. Other relevant information
- e. Possible resolution – what you'd like to see changed as a result of the investigation

2. The written request should be forwarded by yourself or the administrator assisting you to the Special Services Coordinator or Principal. The Principal and Special Services Coordinator will act as the District Title IX and/or Section 504 equity coordinators.

3. The equity coordinator or his/her designee will:

- a. Begin an investigation. The investigation will be prompt and equitable to all parties. The equity coordinator will interview all parties, including witnesses, if any;
- b. Render a decision within three weeks after receipt of the written complaint and notify the Complainant, Principal/Special Services Coordinator, and others who need to be advised of the decision. If additional time is needed for good cause, e.g., key witnesses cannot be interviewed in a timely manner, the decision will be made as soon as reasonably possible. If the decision is to be delayed for good cause, complainant and Principal/Special Services Coordinator of the school shall so be notified and an estimated date for a decision will be noted.
- c. Within one week of the decision, enact or start the changes/recommendations, if any, based on the decision, which may include (or not):
 - 1. changes of lockers, bus schedules, classes of students
 - 2. suspension from school of student(s) involved
 - 3. proposal to the Board regarding the firing/loss of job or suspension of school employee(s), etc.
- d. Complainant has one week to accept or appeal the compliance officer's decision.
 - 1. accept the decision: so notify the compliance officer in writing;
 - 2. disagree with the decision: appeal the decision in writing by notifying the compliance officer in writing.

First Appeal Level: Superintendent-level appeal

1. The equity coordinator(s) will forward all materials, including the letter requesting appeal of the initial decision, to the Superintendent of Schools for review.
2. The Superintendent or his/her designee will schedule a meeting within two weeks of receipt of the request for review/appeal.
3. The participants at the scheduled meeting shall be, at a minimum, the complainant, the compliance officer, and the Superintendent and/or his/her designee.
4. The Superintendent, or his/her designee(s), shall conduct a prompt, impartial, equitable and thorough review of the materials. S/he shall have the right to re-interview witnesses, e.g., if testimony is unclear or new evidence has been brought to light, or to interview additional witnesses if needed to ensure an equitable decision.
5. The Superintendent, or his/her designee, will present his/her decision within two weeks after the meeting of the parties unless additional time is needed for good cause. If additional time is needed, complainant shall so be notified, and provided with an estimated date of the appeal decision.
6. The decision of the Superintendent or designee shall be in writing, and sent to the complainant, the principal, and the compliance officer.
7. The complainant has one week to accept or appeal the Superintendent-level decision. The complainant shall notify the Superintendent's Office, in writing, whether s/he accepts or wishes to appeal the decision.

Appeal of the Appeal: School Board-level appeal

1. Should the complainant not be satisfied with the Superintendent-level decision, complainant should follow the above steps but with a copy of the appeal letter being sent to the School Board in addition to the Superintendent's Office. A record should be made of the date the letter is sent by the complainant, and the date the School Board received the letter requesting further review.
2. The School Board shall hire or appoint persons who are impartial and who have not been otherwise-involved in the investigation of this complaint to conduct a prompt, fair, equitable, and thorough investigation of this complaint. The person(s) hired or appointed to conduct this investigation must be knowledgeable in the civil rights laws pertaining to the alleged violation of the complainant, and be knowledgeable in conducting investigations of alleged violations of said law(s).
3. A decision shall be made by the School Board based on the recommendation and findings of the investigator(s) appointed by the School Board within four weeks or from the date the complainant's letter requesting further review is received. If a decision cannot be made within four weeks for good cause, the complainant shall so be notified. The complainant shall be provided with an estimated date for the decision to be made.

Concurrent Appeals or Appeal of the School Board-level appeal

A complainant can, while the investigation is happening at the school level, also contact any of the following agency and request that an independent investigation be conducted:

Civil Rights Unit
Vermont Attorney General's Office
109 State Street
Montpelier, Vermont 05609-1001

(888)745-9195 (Toll Free VT)
(802)828-3657

(802)828-3665(TTY)

(802)828-2154 (Fax)

Note that if a complainant wishes to carry the appeal process to the school board level, and is dissatisfied with the School Board-level decision, s/he must request a review by the Office for Civil Rights (OCR) within 60 days of the School Board's decision.

DEFINITIONS

Grievance: An issue that a student or employee believes is a violation of his/her civil rights. This issue involves the violation, interpretation, or application of any article of Part 86, Rules and Regulations and/or the laws or regulations cited at the top of this document.

Student: Any person enrolled as a student in any school and/or educational or recreational program authorized by the school district.

Employee: Any full-time or part-time teacher, secretary, clerk, clerical staff person, teaching assistant, custodian, administrator, or any person receiving compensation for services rendered to the school district.

Equity Coordinator: The person(s) designated by the school district Board of Education to coordinate efforts to comply with civil rights laws and regulations.

Superintendent: The Superintendent of schools or his/her designated representative.

Responsible Employee:

The following individuals are designated as equity coordinators and will oversee compliance with Section 504 of the Rehabilitation Act of 1973, as well as regulations concerning harassment:

Mrs. Deborah Lynch, Principal
or
Mrs. Ilene Elliott, Special Services Coordinator
(802) 266-8910

REQUIRED PUBLIC NOTIFICATIONS - STATE AND FEDERAL (continued)

| EMPLOYERS HOLDING FEDERAL CONTRACTS OR SUBCONTRACTS | PRIVATE EMPLOYMENT, STATE AND LOCAL GOVERNMENTS, EDUCATIONAL INSTITUTIONS | PROGRAMS ACTIVITIES RECEIVING FEDERAL FINANCIAL ASSISTANCE |
|---|--|---|
| Applicants to and employees of companies with a Federal government contract or subcontract are protected under the following Federal authorities: | Applicants to and employees of most private employers, state and local governments, educational institutions, employment agencies and labor organizations are protected under the following Federal laws: | |
| RACE, COLOR, RELIGION, SEX, NATIONAL ORIGIN Executive Order 11246, as amended, prohibits job discrimination on the basis of race, color, religion, sex or national origin, and requires affirmative action to ensure equality of opportunity in all aspects of employment. | RACE, COLOR, RELIGION, SEX, NATIONAL ORIGIN Title VII of the Civil Rights Act of 1964, as amended, prohibits discrimination in hiring, promotion, discharge, pay, fringe benefits, job training, classification, referral, and other aspects of employment, on the basis of race, color, religion, sex, or national origin. | INDIVIDUALS WITH HANDICAPS Section 504 of the Rehabilitation Act of 1973, as amended, prohibits employment discrimination on the basis of handicap in any program or activity which receives Federal financial assistance. Discriminations is prohibited in all aspects of employment against handicapped persons who, with reasonable accommodation, can perform the essential functions of a job. If you believe you have been discriminated against in a program of any institution which receives Federal assistance, you should contact immediately the Federal agency providing such assistance. |
| INDIVIDUALS WITH HANDICAPS Section 503 of the Rehabilitation Act of 1973, as amended, prohibits job discrimination because of handicap and requires affirmative action to employ and advance in employment qualified individuals with handicaps who, with reasonable accommodation, can perform the essential functions of a job. | DISABILITY The Americans with Disabilities Act of 1990, as amended, protects qualified applicants and employees with disabilities from discrimination in hiring, promotion, discharge, pay, job training, fringe benefits, classification, referral, and other aspects of employment on the basis of disability. The law also requires that covered entities provide qualified applicants and employees with disabilities with reasonable accommodations that do not impose undue hardship. | |
| VIETNAM ERA AND SPECIAL DISABLED VETERANS 38 U.S.C. 4212 of the Vietnam Era Veterans Readjustment Assistance Act of 1974 prohibits job discrimination and requires affirmative action to employ and advance in employment qualified Vietnam era veterans and qualified special disabled veterans. Any person who believes a contractor has violated its nondiscrimination or affirmative action obligations under the authorities above should contact immediately: The Office of Federal Contract Compliance Programs (OFCCP), Employment Standards Administration, U.S. Department of Labor, 200 Constitution Avenue, N.W., Washington, D.C. 20210 or call (202) 523-9368, or an OFCCP regional or district office, listed in most telephone directories under U.S. Government, Department of Labor. | AGE The Age Discrimination in Employment Act of 1967, as amended, protects applicants and employees 40 years of age or older from discrimination on the basis of age in hiring, promotion, discharge, compensation, terms, conditions or privileges of employment. SEX (WAGES) In addition to sex discrimination prohibited by Title VII of the Civil Rights Act (see above), the Equal Pay Act of 1963, as amended, prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment. Retaliation against a person who files a charge of discrimination, participates in an investigation, or opposes an unlawful employment practice is prohibited by all of these Federal laws. If you believe that you have been discriminated against under any of the above laws, you immediately should contact: The U.S. Equal Employment Opportunity Commission (EEOC), 1801 L Street, N.W. Washington, D.C. 20507 or an EEOC field office by calling toll free (800) 669-4000. For individuals with hearing impairments call toll free TDD (800) 800-3302. | RACE, COLOR, NATIONAL ORIGIN, SEX In addition to Title VII of the Civil Rights Act of 1964, Title VI of the Civil Rights Act prohibits discrimination on the basis of race, color or national origin in programs or activities receiving Federal financial assistance. Employment discrimination is covered by Title VI if the primary objective of the financial assistance is provision of employment, or where employment discrimination causes or may cause discrimination in providing services under such programs. Title IX of the Education Amendments of 1972 prohibits employment discrimination on the basis of sex in educational programs or activities which receive Federal assistance. |

STUDENT BEHAVIOR MANAGEMENT AT CANAAN SCHOOLS

Canaan Schools emphasizes the use of positive behavioral interventions when addressing student behavior issues. Procedures and staff trainings have been established to avoid the use of physical restraint and/or seclusion when attending to these behaviors. A copy of Canaan's Restraint and Seclusion Procedure can be obtained by contacting Christopher R. Masson, Superintendent, at 266-3330, or crmasson@canaanschools.org.

CANAAN SCHOOL DISTRICT POLICY ON SEXUAL HARASSMENT

All persons associated with the district including but not limited to the School Board, the administration, the staff and students shall conduct themselves at all times so as to provide an atmosphere free from sexual harassment. Any person who engages in sexual harassment while acting as a member of the school community will be deemed in violation of this policy and appropriate disciplinary measures shall be taken.

I. Definition

Unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature may constitute sexual harassment where:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of a person's employment or educational development.
2. Submission to or rejection of such conduct by an individual is used as a basis for employment or education decisions affecting such individual; or
3. Such conduct has a purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating or hostile, or offensive working or educational environment.

II. Grievance Officers

The building principal and special services coordinator will be vested with the authority and responsibility of processing all sexual harassment complaints in accordance with procedures to be developed by the school administration. Should a person allege that one of the Grievance Officers is the person who allegedly is engaged in harassment, the person may take their grievance to the other Grievance Officer.

III. Retaliation Prohibited

It shall be a violation of this policy for any person to retaliate in any way against an employee or student who has made a complaint of sexual harassment or assisted with an investigation.

IV. Notice of Policy

Notice of this policy and procedures shall be given to student/employees/parents and other members associated with the community on an annual basis.

V. Implementation

The school administration shall develop procedures in order to implement this policy.

Legal Reference(s): Title VII Civil Rights Act of 1964 as amended. (42 U.S.C. sec 2000e et seq.)
Title IX, Education Amendments of 1972. (20 U.S.C. sec 1681)29 C.F.R. 1604.11
Vermont Fair Employment Practices Act.(21 V.S.A. sec 495 et seq.)

SEXUAL HARASSMENT

Procedures for Handling Sexual Harassment Grievances

The Procedure for Harassment Grievances will be the same as for Discrimination. Please see page 9.

Examples of Sexual Harassment include, but are not limited to the following:

- either explicitly or implicitly conditioning any term of employment (e.g. continued employment, wages, evaluation, assigned duties) on the provision of sexual favors;
- touching or grabbing a sexual part of an employee's body;
- touching or grabbing a part of an employee's body after that person has indicated, or it is known, that such physical contact was unwelcome;
- continuing to ask an employee to socialize on or off-duty when that person has indicated he/she is not interested;
- displaying or transmitting sexually suggestive notes or letters if it is known or should be known that the person does not welcome such behavior;
- continuing to write sexually suggestive notes or letters if it is known or should be known that the person does not welcome such behavior;
- referring to or calling a person a sexualized name if it is known or should be known that the person does not welcome such behavior;
- regularly telling sexual jokes or using sexually vulgar or explicit language in the presence of a person if it is known or should be known that the person does not welcome such behavior;
- retaliation of any kind for having filed or supported a complaint of sexual harassment (e.g. ostracizing the person, pressuring the person to drop or not support the complaint, adversely altering that person's duties or work environment, etc.);
- derogatory or provoking remarks about or relating to an employee's sex or sexual orientation;
- harassing acts or behavior directed against a person on the basis of his or her sex or sexual orientation;
- off-duty conduct which falls within the above definition and affects the work environment.

PARENT RIGHTS IN SPECIAL EDUCATION

The supervisory union, which includes the communities of Bloomfield, Brunswick, Canaan, Lemington and Norton, wish to inform interested parties that all people with disabilities from birth through the age of 21, who are in need of special education and related services, need to be identified, located and evaluated. Also, any person between the ages of 3 through 21, who is in need of special education and related services, is entitled to a free and appropriate public education. Therefore, any person who has information about disabled people, who fit these descriptions, should contact the supervisory union/school district in which the person resides.

In accordance with the policies of the supervisory union school districts listed below and with 34 CFR Part 99 which is the Family Educational Rights Privacy Act of 1974, this public notice informs all parents within their jurisdictions about how information is cared for when it is collected during the identification, location and evaluation of all people with disabilities.

- Each school possessing personally identifiable information will protect it.
- Personally identifiable information is kept on people eligible, referred or considered for special education services.
- Parents have the right to know what types of information have been designated as directory information. " Directory information" means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy, if disclosed: it is the student's name (unless the parent requests otherwise), address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height, membership in athletic teams, dates of attendance, degrees and awards received, and the most recent previous school attended.
- Parents have the right to know the types and locations of educational records kept by the school and the titles and addresses of officials responsible for the records.
- A list of the names and positions of employees within the supervisory union/school district who have access to personally identifiable information shall be available for public inspection.
- If anyone other than an authorized employee of the supervisory union/school district looks at the educational record of a child, that person shall so indicate by signing his/her name, date and purpose for which he/she entered the record on a form which shall become part of the educational record.
- Parental permission will be obtained prior to disclosing confidential information to anyone who is not an authorized employee of the supervisory union/school district.
- Information relevant to a child's specific disability (example: medical information, intelligence test results, social or developmental history, comprehensive evaluation report and the individualized educational program) will be part of the educational record.
- Personally identifiable information will be gathered from screenings, qualified diagnostic centers and other sources, as deemed necessary, to complete a comprehensive evaluation.

REQUIRED PUBLIC NOTIFICATIONS - STATE AND FEDERAL (continued)

- Parents or an eligible student will be able to access personally identifiable information and inspect and review their education record(s) no later than 45 days after the request is made.
- Parents have the right to a response to reasonable requests for explanations and interpretations of the educational records.
- Parents may obtain a copy of the educational record without a fee for copying, if a fee will be a financial burden and/or will prevent them from obtaining the records.
- Parents have the right to request that the educational record be amended. The school district will decide whether to amend the record within a reasonable time of the request. If the district decides to refuse to amend the record, it shall inform the parent of its decision and advise the parent of the right to a hearing. If, as a result of the hearing, it is found that the educational record must be amended, the school district will amend the record and inform the parent in writing. If, as a result of the hearing, it is found that the disputed information is not inaccurate, misleading, or otherwise in violation of the privacy rights of the child, the school district will inform the parent of his/her right to place in the educational record a written statement commenting on the information or stating any reasons for disagreeing with the results of the hearing. This written statement will become part of the educational record and will always be included whenever the contents of the educational record are properly viewed or requested.
- Parents have the right to a hearing to challenge the educational record of their child.
- Parents will be notified prior to the school district's destruction of personally identifiable information about their child.
- The parent has the authority to inspect and review records relating to his/her child unless the supervisory union/school district has been advised that the parent does not have the authority under applicable State law governing matters such as guardianship, separation and divorce.
- Parents have the right to file a complaint with the Secretary of the U. S. Department of Education concerning alleged failures by the supervisory union/school district to comply with this policy.

Note: If there are parents within the school districts who should have this information interpreted or written in other languages, please notify the supervisory union/school district.

The contact person for the Essex North Supervisory Union and its member school districts, including Canaan, Bloomfield, Brunswick, Lemington, and Norton is:

Mr. Christopher R. Masson
Superintendent, ENSU
P. O. Box 100
Canaan, Vermont 05903-0100

CANAAN

As a compliance requirement, we inform the community on an annual basis regarding the asbestos in our schools. You are entitled to know what Canaan Schools have done for your protection.

In 1980 the Vermont Department of Health inspected the Canaan Public Schools for asbestos and reported that after analyzing samples of ceiling tiles, pipe covering and furnace covering in both schools that there was no asbestos in the Canaan Elementary School for the items tested.

In the high school we learned that wrapped pipe coverings in the basement classrooms and locker rooms contained 50% asbestos, and that some pipe joints and covering contained asbestos.

During the 1982-83 budget year, all of the asbestos material in the classrooms and locker rooms was removed and replaced with wrapped fiberglass insulation. There is no asbestos in any area of the high school used by students or staff for instructional, social or recreational purposes.

In 1987 the State of Vermont contracted with Hall-Kimbrell for an additional inspection of all public schools and we were again inspected. At this time floor tile was indicated as containing some asbestos, as well as, previously identified asbestos in the high school boiler room.

In July of 1989, we engaged in an asbestos abatement project that resulted in the removal of all asbestos in our boiler room. Asbestos remains in the crawl spaces under the gym and main building, however, this area is kept locked and is not accessible to students. The floor tile in both schools does not pose a health concern but we have initiated a program of gradual removal. Tile removal for the High School was completed in 2009 at which time removal was started in the Elementary School.

In August of 2007 during the rug removal project, the asbestos tiles under the rugs in the high school's main lobby, principal suite and entry foyer were found to be unsafe. In 2009, asbestos pipe coverings were removed from the access tunnels in the high school, providing for increased ability to address plumbing issues as they arise. Both of the old boilers in the elementary have been recently removed, eliminating all asbestos from the boiler room area. The aforementioned asbestos tiles and rugs were removed and disposed of in compliance with US-EPA and the State of Vermont Agency of Natural Resources. We are convinced that we have taken all necessary steps required by the Department of Health and the EPA to prevent any asbestos exposure to students and staff.

During July of 1995, 1998, 2001, 2004, 2007, 2010, and May 2014 we completed our required three-year re-inspection of our facilities. Our next three year re-inspection is scheduled for August of 2016. In addition, our facilities are visually inspected twice a year.

DIRECTORY INFORMATION

Family Educational Rights Privacy Act (FERPA) regulations permit the identification as directory information any "information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed."

The Canaan School District designates the following as "directory information" and may release this directory information without prior consent unless the parent or eligible student informs the principal in writing that any or all of the information designated below should not be released without prior consent.

- Student's name, address, date of birth, dates of enrollment;
- Parent or legal custodian's name and address;
- Student's grade level classification;
- Student's participation in recognized school activities and sports;
- Weight and height of members of athletic teams;
- Student's diplomas, certificates, awards and honors received.

THE NO CHILD LEFT BEHIND ACT of 2001

A number of federal grants for schools have been combined under the “No Child Left Behind Act”. These include:

- Title I - improving academic achievement
- Title IIA – improving teacher quality
- Title IID – enhancing technology – no longer funded
- Title IV – safe and drug-free schools, class-size reduction funds – no longer funded
- Title VI - innovative programs – no longer funded

Vermont’s Equal Educational Opportunity Act (EEOA) assures every student access to a quality basic education. Federal law, No Child Left Behind, (NCLB) buttresses this assurance by requiring states to provide an education that enables each student to reach at a minimum, proficiency on each state’s academic achievement standards and assessments.

Because Vermont’s EEOA and the federal NCLB are similar in intent – providing every child a quality education – the school improvement activities that schools undertake to comply with these laws can be designed, in many instances, to meet the statutory and regulatory requirements of both acts.

Fortunately, several common accountability provisions exist across state and federal legislation and are consistent with many of the educational practices that effective schools were implementing before these practices were mandated. These common provisions include:

| | |
|--------------------------------------|---|
| Rigorous standards for all students | Annual assessments of academic progress |
| Comprehensive accountability systems | Action plans/school improvement plans |
| Third-grade reading proficiency | Extra help for students experiencing difficulty |
| Active parental involvement | A highly skilled teacher in every classroom |
| Effective school leadership | Safe and healthy learning environments |

The “No Child Left Behind Act” has the following five key performance goals:

- Goal #1: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics by 2013-14.
- Goal #2: All limited English proficient students will become proficient in English.
- Goal #3: By 2005-2006, all students will be taught by highly qualified teachers.
- Goal #4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.
- Goal #5: All students will graduate from high school.

It is anticipated that for FY15, the “No Child Left Behind Act” will bring approximately \$167,000 into the Essex North Supervisory Union to help achieve these objectives. The Canaan Steering Committee (see page 2) and School Improvement Team give recommendations to the School Board and Administrative team on the use of these funds.

REPORT ON ANNUAL YEARLY PROGRESS (AYP) STATUS

In 2014-2015, Canaan Schools will be classified by the state as in Year 1 of Corrective Action. This designation is due to not making Annual Yearly Progress (AYP) in four consecutive years. Our 2013 results showed that Canaan students did not meet the Annual Measurable Objectives (AMO) in both math and reading. At this point, the expectation is that all students will be proficient in reading and math. With such an unrealistic goal, it is not surprising that all of Vermont’s schools are

currently considered failing. For more on AYP and the State of Vermont, please see Secretary of Education, Rebecca Holcombe's, August 6th, Memo to Parents and Caregivers at www.canaanschools.org.

MILITARY RECRUITERS

In compliance with the No Child Left Behind Act of 2001, the school will release the names, addresses and telephone listings of all students in grades 9-12 when requested to do so by military recruiters. A parent may request that such information not be released without prior written consent. Parents wishing to make this request should contact the Principal.

VOCATIONAL PROGRAM OFFERINGS AT CANAAN

The Canaan School District is fortunate to offer four vocational programs. Building Trades, Business Technology, Diversified Agriculture, and Fire and Emergency Services courses are available to prepare individuals for a variety of jobs, including carpenter, accountant, secretary, forester, biologist, farmer, EMT, paramedic, fire fighter, etc. Specific job information may be obtained by contacting a vocational instructor, guidance counselor, or superintendent. Information concerning any aspect of vocational education may be directed to the superintendent. These vocational opportunities are offered without regard to race, color, national origin, sex, disability, age, genetic information, religion, sexual orientation, gender identity, marital/civil union status, HIV status, and any other characteristic protected by Federal or State law.

GETTING THE MOST FROM A PARENT/TEACHER CONFERENCE

The Canaan School System seeks to encourage the maximum cooperation among parent, teacher and student in the learning process. Below you will find suggestions as to how to get the most benefit from a parent/teacher conference.

BEFORE THE CONFERENCE:

1. Talk to your child about any concerns he or she may have about school.
2. Think about what questions you might want to ask at the conference.
3. Plan to discuss any concerns you might have about your child.

AT THE CONFERENCE:

1. Ask questions about anything you don't understand.
2. Find out about your child's work habits and behavior in school.
3. Ask to see samples of your child's work.
4. Find out specifically how your child is progressing in the basic skills.
5. Find out what you can do to help your child at home.

AFTER THE CONFERENCE:

1. Talk to your child about the conference when you get home.
2. Give your child encouragement, and help set goals for improvement.
3. Follow through on any decisions you and the teacher made at the conference.

SCHOOL VACATION SCHEDULE 2014-15

| | |
|------------------------|---|
| August 25 – 26 | Teacher In-service Days |
| August 27 | 1 st Day of School |
| September 1 | Labor Day Holiday |
| October 3 | Teacher In-service Day |
| November 10 | Elementary - Parent/Teacher Conferences |
| November 11 | Veteran's Day/In-service Day |
| November 26 thru 28 | Thanksgiving Recess |
| December 24 thru Jan 2 | December Recess |
| January 5 | School Reopens |
| January 19 | Martin Luther King Jr. Day/In-service Day |
| February 23 thru 27 | Winter Recess |
| March 26-27 | Teacher In-service Days |
| April 5 | Elementary – Parent/Teacher Day |
| April 20 thru 24 | Spring Recess |
| May 25 | Memorial Day |
| June 6 | Graduation (Saturday) |
| June 12 | Last day of School |

REPORT CARD SCHEDULE

REPORT CARD SCHEDULE

Elementary Report Cards

| | |
|------------------------------|-------------|
| First marking period closes | October 31 |
| Report card distribution | November 10 |
| Parent/Teacher Conferences | November 10 |
| Second marking period closes | January 16 |
| Report card distribution | January 23 |
| Third marking period closes | March 25 |
| Report card distribution | April 3 |
| Parent/Teacher Conferences | April 3 |
| Fourth marking period closes | June 5 |
| Report card distribution | June 12 |

High School Report Cards

SEMESTER ONE:

Term 1:

| | |
|-----------------------------------|------------|
| Progress reports - | Sept. 19 |
| Term 1 report card grades close - | October 10 |
| Report card distribution - | October 17 |

Term 2:

| | |
|-----------------------------------|-------------|
| Progress reports - | October 31 |
| Term 2 report card grades close - | November 25 |
| Report card distribution - | December 5 |

Term 3:

| | |
|-----------------------------------|-------------------|
| Progress reports - | December 19 |
| Term 3 report card grades close - | January 14 |
| FINAL EXAMS - | January 15 and 16 |
| Report card distribution - | January 23 |

SEMESTER TWO:

Term 4:

| | |
|-----------------------------------|------------|
| Progress reports - | February 6 |
| Term 4 report card grades close - | March 6 |
| Report card distribution - | March 13 |

Term 5:

| | |
|-----------------------------------|----------|
| Progress reports- | March 25 |
| Term 5 report card grades close - | April 17 |
| Report card distribution - | May 1 |

Term 6:

| | |
|-----------------------------------|----------------|
| Progress reports - | May 15 |
| Term 6 report card grades close - | June 10 |
| SENIOR EXAMS - | June 1 and 2 |
| GRADUATION DAY - | June 6 |
| UNDERCLASSMEN EXAMS | June 11 and 12 |

FINAL REPORT CARDS WILL BE MAILED

Canaan School District
School Calendar 2014-2015
Canaan, Vermont

| AUGUST | | | | | SEPTEMBER | | | | | OCTOBER | | | | |
|--------|-----|----|----|----|-----------|----|----|----|----|---------|----|----|----|-----|
| M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F |
| | | | | | X | 2 | 3 | 4 | 5 | | | 1 | 2 | [3] |
| | | | | | 8 | 9 | 10 | 11 | 12 | 6 | 7 | 8 | 9 | 10 |
| | | | | | 15 | 16 | 17 | 18 | 19 | 13 | 14 | 15 | 16 | 17 |
| | | | | | 22 | 23 | 24 | 25 | 26 | 20 | 21 | 22 | 23 | 24 |
| [25 | 26] | 27 | 28 | 29 | 29 | 30 | | | | 27 | 28 | 29 | 30 | 31 |
| 3 Days | | | | | 21 Days | | | | | 22 Days | | | | |

[25-26] In-service Days 1 Labor Day 3 In-service Day
 [27] School Opens

| NOVEMBER | | | | | DECEMBER | | | | | JANUARY | | | | |
|----------|----|----|----|----|----------|----|----|----|----|---------|----|----|----|----|
| M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F |
| 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | | | | XX | XX |
| 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 5 | 6 | 7 | 8 | 9 |
| 17 | 18 | 19 | 20 | 21 | 15 | 16 | 17 | 18 | 19 | 12 | 13 | 14 | 15 | 16 |
| 24 | 25 | XX | XX | XX | 22 | 23 | XX | XX | XX | 19 | 20 | 21 | 22 | 23 |
| | | | | | XX | XX | XX | | | 26 | 27 | 28 | 29 | 30 |
| 16 Days | | | | | 17 Days | | | | | 19 Days | | | | |

10 Elem parent/teacher 24-31 December Recess 1-2 New Year's Recess
 11 Veteran's Day/In-Service 15-16 7-12 Finals
 26-28 Thanksgiving Recess 19 MLK Day/In-Service

| FEBRUARY | | | | | MARCH | | | | | APRIL | | | | |
|----------|----|----|----|----|---------|----|----|-----|-----|---------|----|----|----|----|
| M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F |
| 2 | 3 | 4 | 5 | 6 | 2 | 3 | 4 | 5 | 6 | | | 1 | 2 | 3 |
| 9 | 10 | 11 | 12 | 13 | 9 | 10 | 11 | 12 | 13 | 6 | 7 | 8 | 9 | 10 |
| 16 | 17 | 18 | 19 | 20 | 16 | 17 | 18 | 19 | 20 | 13 | 14 | 15 | 16 | 17 |
| XX | XX | XX | XX | XX | 23 | 24 | 25 | [26 | 27] | XX | XX | XX | XX | XX |
| | | | | | 30 | 31 | | | | 27 | 28 | 29 | 30 | |
| 15 Days | | | | | 20 Days | | | | | 17 Days | | | | |

23-27 Winter Recess [26,27] Teacher In-Service 3 Elem parent/teacher
 20-24 Spring Recess

| MAY | | | | | JUNE | | | | | # of days in session | |
|---------|----|----|----|----|---------|----|----|----|----|----------------------|-----------------|
| M | T | W | TH | F | M | T | W | TH | F | | |
| | | | | 1 | 1 | 2 | 3 | 4 | 5 | AUG | 3 |
| 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 | SEP | 21 |
| 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 | OCT | 22 |
| 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | NOV | 16 |
| XX | 26 | 27 | 28 | 29 | 29 | 30 | | | | DEC | 17 |
| 20 Days | | | | | 10 Days | | | | | JAN | 19 |
| | | | | | | | | | | Total | 180 |
| | | | | | | | | | | 7 | in-service days |

25 Memorial Day 6 Graduation (Saturday)
 12 Last Day of School

Proposed: April 4, 2014
 Approved: April 4, 2014
 Adopted: April 21, 2014 (Amended)

Please Note: October 30th is day 45
 January 22nd is day 90
 April 6th is day 135

PITTSBURG - CANAAN

VARSITY SOCCER
FALL 2014

| DATE | OPPONENT | TIME | DEPART PITTSBURG |
|--------------------|-----------------------|------|---------------------|
| Fri, Aug 29 | Groveton | | 4:00 PM |
| Wed, Sep 3 | Littleton | | 4:00 PM |
| Fri, Sep 5 | Woodsville | | 4:30 PM |
| Mon, Sep 8 | Gorham | | 4:00 PM |
| Fri, Sep 12 | Lin-Wood | | 4:30 PM |
| Thu, Sep 18 | Littleton | | 4:00 PM |
| Mon, Sep 22 | Profile | | 4:00 PM |
| Wed, Sep 24 | Lisbon | | 4:30 PM |
| Mon, Sep 29 | Profile | | 4:00 PM |
| Fri, Oct 3 | Woodsville | | 4:00 PM |
| Tue, Oct 7 | Lin-Wood | | 4:00 PM |
| Sat, Oct 11 | Colebrook (VG) | | 11:00 AM |
| Sat, Oct 11 | Colebrook (VB) | | 1:00 PM |
| Tue, Oct 14 | Gorham | | 4:00 PM |
| Thu, Oct 16 | Lisbon | | 4:00 PM |
| Tue, Oct 21 | Colebrook | | 4:00 PM |
| Thu, Oct 23 | Groveton | | 4:00 PM |

Home games are in **bold**

Dates and times are subject to change

NHIAA Tournament Schedule

| Prelims | Quarterfinals | Semi-Finals | Finals |
|---------|---------------|-------------|--------|
| Girls | | | |
| Boys | | | |

CANAAN-PITTSBURG

COED

CROSS COUNTRY

| Date | | Home/Away | Time |
|-------|-----------------|-----------|---------|
| 9/6 | Berlin | Away | TBA |
| 9/10 | North Country | Away | 4:00 PM |
| 9/13 | Berlin | Away | TBA |
| 9/20 | Gorham | Away | TBA |
| 10/10 | Littleton | Away | 4:00 PM |
| 10/14 | Moultonborough | Away | 4:00 PM |
| 10/17 | White Mountains | Away | 4:00 PM |

SCHOOL REPORT CARD

New England Common Assessment

% of students Achieving the Standard or Proficient

NECAP Results

| Reading | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Beginning of Grade 3 | 77% | 62% | 75% | 73% | 69% | 60% | 75% | NRA |
| Beginning of Grade 4 | 63% | 69% | 73% | 63% | 67% | 67% | 60% | 77% |
| Beginning of Grade 5 | 58% | 34% | 67% | 69% | NRA | 75% | 71% | 50% |
| Beginning of Grade 6 | 83% | 63% | 57% | 63% | 60% | NRA | 77% | 75% |
| Beginning of Grade 7 | 68% | 69% | 69% | 62% | 79% | 57% | NRA | 64% |
| Beginning of Grade 8 | 68% | 80% | 85% | 75% | NRA | 86% | 67% | NRA |
| Beginning of Grade 11 | | | 89% | 57% | 73% | 84% | 56% | 53% |
| Average – All Grades | 70% | 63% | 74% | 66% | 70% | 73% | 67% | 58% |

| Writing | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Beginning of Grade 5 | 32% | 44% | 20% | NRA | NRA | 44% | 53% | 60% |
| Beginning of Grade 8 | 56% | 45% | 70% | NRA | NRA | 57% | 59% | NRA |
| Beginning of Grade 11 | | | 59% | 68% | 48% | 70% | 17% | 20% |
| Average – All Grades | 44% | 45% | 50% | 68% | 48% | 57% | 43% | 40% |

| Mathematics | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Beginning of Grade 3 | 53% | 62% | 63% | 27% | 61% | 70% | 69% | NRA |
| Beginning of Grade 4 | NRA | 44% | 73% | 63% | 54% | 67% | 60% | 84% |
| Beginning of Grade 5 | 42% | 56% | 53% | 44% | NRA | 63% | 77% | 70% |
| Beginning of Grade 6 | 77% | 47% | 43% | 75% | 40% | NRA | 65% | 87% |
| Beginning of Grade 7 | 57% | 56% | 51% | 54% | 64% | 57% | NRA | 64% |
| Beginning of Grade 8 | 64% | 50% | 70% | 75% | NRA | 57% | 50% | NRA |
| Beginning of Grade 11 | | | 45% | 50% | 27% | 31% | 22% | 20% |
| Average – All Grades | 59% | 53% | 57% | 55% | 49% | 59% | 57% | 65% |

| Science | 2009 | 2010 | 2011 | 2012 |
|-----------------------------|-------------|-------------|-------------|-------------|
| End of Grade 4 | 27% | NRA | 38% | 54% |
| End of Grade 8 | 15% | 35% | 18% | 19% |
| End of Grade 11 | 21% | 35% | 30% | 35% |
| Average – All Grades | 21% | 35% | 29% | 36% |

The NECAP Assessment was implemented for the first time in the Fall of 2005. This assessment was created cooperatively among Vermont, New Hampshire and Rhode Island to meet the new requirements of federal law.

In 2013-2014, Canaan Schools will be in Year One of Corrective Action for not meeting Annual Measurable Objectives in Math and Reading. The School Improvement Team is working with the Agency of Education to form and implement plans for continued school improvement as measured by the NECAP or Smarter Balanced Assessments.

NRA = No Results Available

